

SALE COLLEGE  
GUTHRIDGE CAMPUS  
YEAR 9 ELECTIVE HANDBOOK



# YEAR 9 PROGRAM

In Year 9, students will study compulsory core subjects comprising English, Mathematics, Science, Humanities throughout the year.

In addition to the compulsory core subjects, students are given the opportunity to choose from a broad range of elective subjects in the Learning Domains of The Arts, Health and Physical Education, Technology and Languages other than English (LOTE), Personal Learning groups and Physical Activity.

In choosing your Year 9 elective subjects, you are advised to take a broad range of elective subjects across a number of Learning Domains to enhance your skills and understanding.

**In selecting your Year 9 elective subjects, take note of the following:**

- **Students select 4 elective subjects over the year comprising of two electives taken concurrently each Semester. Each of those elective subjects are timetabled for 2 periods per week.**
- **Elective subjects should be chosen according to your interests and abilities.**
- **You will be enrolled in at least one elective subject from each of the Key Learning Areas of:**
  - **The Arts**
  - **Health and Physical Education and**
  - **Technology.**
- **You cannot choose more than 2 units from any Learning Domain. For example, you can't pick 3 Technology electives.**
- **Generally, you cannot choose any one elective subject more than once in Year 9 (refer below for which elective subjects you can take for a second time in Semester 2 allowing you to further extend your studies in this area).**

## WHAT YOU NEED TO DO

Complete the *2018 Year 9 Elective Subject Preference Form* which is located at the back of this Guide. Please return this form to the Guthridge Front Office by **Monday 18th September**.

If you have any questions, please speak to Ms Rabbetts in the Year 9 Office.

## THINGS TO NOTE

A minimum number of students must choose an elective subject for it to run.

Each elective class can have a maximum of 25 students enrolled. If more students choose that elective we will review whether we can run a second class for that elective subject.

# DESIGN, CREATIVITY AND TECHNOLOGY

## Food for Home

### Unit Description

In this unit students will investigate ways of preparing and cooking food using techniques and ingredients to create healthy meals and snacks suitable for families at home. Students will design, produce and evaluate a variety of foods commonly eaten at meal times. Students will have a chance to put their design skills to the test in designing their own meal. Meal and menu planning, cost comparisons, good nutrition, safe and hygienic work practises will be studied. Recipes include curries, stir-fries, puddings, soups and classic family desserts.

### Assessment

In this unit the following areas will be assessed to Victorian Curriculum Standards; Investigate, Generate, Produce, Planning & Management, Evaluate and Technologies in Society.

### Requirements

Students must provide a suitable container to carry their food home. A plastic display folder for subject assessment requirements. Students will need their netbook.

## Food out There

### Unit Description

In this unit students will investigate foods available out in the market. Students will design, produce and evaluate a variety of foods, including a focus on “hand-held foods”, where students will design their own hand-held pastry. Another focus will be on a “Signature Cupcake”, designing a batch of cupcakes to suit an individual theme. Recipes include breads, biscuits, pies, sausage rolls, souvlakis, small cakes and foods from other cultures. Food comparisons, good nutrition, safe and hygienic practises and a variety of cooking and presentation techniques will be studied.

### Assessment

In this unit the following areas will be assessed to Victorian Curriculum Standards; Investigate, Generate, Produce, Planning & Management, Evaluate and Technologies in Society.

### Requirement

Students must provide a container to carry their food home. A plastic display folder for subject assessment requirements. Students will need their netbook.

## Product Creation

### Unit Description

Do you need an X-Box games shelf? How about an artefact for your cosplay? What about a storage box, a candle holder, picture frame or a night light? Are you the type of Whovian who wants a model Tardis with a flashing light? Are you an inventor? Is 3d printing and laser cutting your style? If so then Product Creation is the subject for you. Use the technology design process to design your masterpiece. On successful completion of your design and safety requirements, create your product.

### Assessment

In this unit the following areas will be assessed to Victorian Curriculum Standards; Investigate, Generate, Produce, Planning & Management, Evaluate and Technologies in Society.

### Requirements

Students will be required to wear shoes that comply with safety standards for school technology workshops. Students will need their computer, pencil and display folder. After safety requirements and design requirements have been met by the student, where possible, the school will provide access to 3d printers, laser cutter, basic hand tools, acrylic sheet and limited timber. The student may bring a small amount of recycled materials.

## Systems – Electronics

### Unit Description

This unit of work builds on the skills obtained through Year 8 material/systems studies. Students will engage in a range of activities that include research, design, construction and evaluation of electronics based products. This could include opportunities to construct negotiated electronic products and progress into programmable micro-controller based projects. Successful completion of safety, investigation and planning tasks are required before beginning constructional tasks.

### Assessment

In this unit the following areas will be assessed to Victorian Curriculum Standards; Investigate, Generate, Produce, Planning & Management, Evaluate and Technologies in Society.

### Requirements

Students will be required to wear shoes that comply with safety standards for school technology workshops, such as school uniform shoes or fully enclosed leather shoes. Students will need their netbook. A plastic display folder for subject assessment requirements.

*Note: This elective may be taken for a second time in Semester 2 allowing students to further extend their studies in this area.*

## ICT – Web Page

### Unit Description

Students will engage in the development of personal web pages using HTML code. It will include the design, programming with a text editor/programming editor, testing and evaluation of different pages with particular focus on personal rather than commercial or educational pages. Extension work into creating media for web pages, such as mini movies, editing photos, podcasts & audio and animated GIFs is offered. Ergonomics, basic electrical safety and health tips when working on computers will be studied.

### Assessment

In this unit the following areas will be assessed to Victorian Curriculum Standards; Investigate, Generate, Produce, Planning & Management, Evaluate and Technologies in Society.

### Requirements

Students will need their netbook.

## ICT – Game Maker

### Unit Description

Students create multi-level games using “Game Maker” software. This includes designing & creating sprites & sounds, creating & programming objects and designing rooms. Extension work includes personal research and application of “Game Maker” software scripting and using tutorials to create games using “Scratch.” Ergonomics, basic electrical safety and health tips when working on computers will be studied.

### Assessment

In this unit the following areas will be assessed to Victorian Curriculum Standards; Investigate, Generate, Produce, Planning & Management, Evaluate and Technologies in Society.

### Requirements

Students will need their netbook.

# HEALTH AND PHYSICAL EDUCATION

## Body Balance – Girls

### Unit Description

This subject focuses on the individual's health and fitness. Certain areas are negotiated with the rest of the class so as to enable a focus on everyone's interests. Students will take part in a range of fitness training programs, health and fitness activities and explore the role that physical activity has in everyone's life. Fitness training will include resistance (weights) training, aerobic and running based training as well as the theoretical side of improving health and fitness outcomes in our community. Students look at the role nutrition plays in different situations and the effects on lifestyle that nutrition has.

### Assessment

Assessment will be based on students planning and undertaking a fitness program as well as assessing their relationship with food and nutrition.

### Special Requirements

PE uniform, sport suitable shoes, Netbook Computer

## Body Balance – Boys

### Unit Description

This subject focuses on the individual's health and fitness. Certain areas are negotiated with the rest of the class so as to enable a focus on everyone's interests. Students will take part in a range of fitness training programs, health and fitness activities and explore the role that physical activity has in everyone's life. Fitness training will include resistance (weights) training, aerobic and running based training as well as the theoretical side of improving health and fitness outcomes in our community. Students look at the role nutrition plays in different situations and the effects on lifestyle that nutrition has.

### Assessment

Assessment will be based on students planning and undertaking a fitness program as well as assessing their relationship with food and nutrition.

### Special Requirements

PE uniform, sport suitable shoes, Netbook Computer

## Outdoor ED – Semester 1

### Unit Description

Outdoor education provides students with an understanding of how to participate safely and sustainably in marine/coastal and cave environments. Students will develop skills and knowledge to participate safely in outdoor recreation activities and understand how this contributes to their own health and wellbeing.

Practical 'hands-on' experience in the classroom, supported by relevant theory topics, equip students to meet the challenges presented by the two outdoor camps offered as compulsory assessment components of the course. Skills covered include surf safety, minimal impact camping, outdoor living skills, tangier cooking, first aid, leadership and communication skills. **Please note:** this subject requires students to **attend 2 camps**, where they will miss up to **5 days** of school. There is a **subject fee of approximately \$250** to cover the cost of the activities (equipment, transport, accommodation and staff). The two camps include:

- Surf camp held at Wilsons Prom National Park over two nights and two and a half days and
- Caving camp held at Buchan Caves Recreation Park. Students will camp overnight and explore two different caves.

### Assessment

Assessment task 1 students have the choice between different topics that are connected with surfing.

Assessment task 2 discusses cave conservation and minimal impact strategies.

### Special Requirements

Students are required to have suitable clothing and footwear for the two camps. Tents, backpacks and cooking equipment etc can be provided by the school if required.

## Outdoor ES – Semester 2

### Unit Description

Outdoor education provides students with an understanding of how to participate safely and sustainably in the alpine environment. Students will develop skills and knowledge to participate safely in outdoor recreation activities and understand how this contributes to their own health and wellbeing. Practical 'hands-on' experience in the classroom, supported by relevant theory topics, equip students to meet the challenges presented by the two outdoor camps offered as compulsory assessment components of the course.

Skills covered include snow safety, ski or snowboarding, minimal impact camping, outdoor living skills, navigation, menu planning, tangier cooking, first aid, leadership and communication skills. **Please note:** this subject requires students to **attend 2 camps**, where they will miss up to 4 days of school. There is a **subject fee of approximately \$250** to cover the cost of the activities (equipment, transport, accommodation and staff). The two camps include:

- Snow trip held at Mount Hotham Alpine Resort, day trip
- Bushwalking held at Alpine National Park, 3 days/2 nights

### Assessment

Assessment task 1 is a reflection task based on their snow camp which includes safety and a research task about snowboarding or skiing. Assessment task 2 discusses minimal impact and safety in outdoor environments.

### Special Requirements

Students will need appropriate clothing for both of the trips. A sleeping bag, appropriate footwear and food will need to be provided for the hiking trip. All other equipment can be provided by the school.

## Health

### Unit Description

This unit focuses on the health and wellbeing of adolescents. Every topic covered relates directly back to the individuals and groups in the class. Topics to be covered include Sexuality and Sexual Relationships, Health requirements and providers for adolescence, Diet and nutrition for young adults specific for their changing needs, Risk taking, drug and alcohol Education and Respectful Relationships. This is not an active class and it is based in the classroom. The purpose is to give all adolescents the tools they need to become well-functioning adults.

### Assessment

Assessment will be modified based on student specific areas of interest but will include at least 3 of the following areas; Puberty, Sexuality and Maturing Adolescents; Hygiene, Health and Safety; Relationship Maintenance, Rights and Responsibilities; Drug and Alcohol Education and Risk Minimisation; Healthy Eating. Nutrition and Respectful Relationships.

### Special Requirements

Computer, Pens, Workbook

## Psychology

### Unit Description

Psychology is an exciting, modern science that provides students with the opportunity to explore human development and behaviour and to reflect upon their own experiences. Psychology is of value to students because of the skills it enhances, the content it covers and the applications to employment it offers. This unit will introduce students to the scientific study of psychology as the investigation into human behaviour and mental processes. Students learn about different methods and models that describe and explain human behaviour.

### Assessment

Assessment may include practical activities, research assignments and a scientific poster.

### Special Requirements

Netbook computer, USB



# THE ARTS

## Drama

### Unit Description

What skills do you need to be an actor? This unit explores those skills through practical activities and exercises in physical theatre, character exploration, role play and scenario performance. Students are introduced to the 4 central elements of dramatic performance, with a particular focus placed on the use of voice and body (The Actor's Craft), and explore these each lesson. Students will consider the nature of performance and contribute their creativity to both group and individual tasks. Script writing, character study and developing performance skills are the focus. Students therefore continue to explore drama as an art form through improvisation, scripted drama, rehearsal and performance. Students refine and extend their understanding and use of role, character, relationships and situation. They extend the use of voice and movement to sustain belief in character. This elective therefore builds on the skills taught in Year 8 Drama and develops skills needed to complete the acting component in Drama and Theatre offerings in the Senior-School. Also, selecting and actively completing this particular unit of Drama tends to have the positive roll-on effect of benefitting students' Speaking and Listening in the English domain. If you want to be an actor, if you appreciate theatre, film or television or even if you just love *Whose Line is it Anyway* – this is the place for you!

### Assessment

Individual and group performance tasks, reflection and evaluation of performance.

### Special Requirements

Students will need their netbook.

## Art 2D

### Unit Description

Explore, imagine and express your ideas. Do you want to learn how to paint, draw and extend your skills in making artworks? This subject will include a series of practical workshops which will introduce students to a range of painting and drawing skills using various media and materials. Students will apply various techniques learnt to develop a folio of 2-dimensional work. Different art styles will be introduced and students will gain inspiration from researching and analysing works by other artists. Methods of presentation including mounting and framing will also be covered.

### Assessment

All ideas, notes and techniques will be documented in the form of a Visual Diary. A portfolio of paintings and drawings will be produced during the practical workshop sessions.

Assessment will be drawn from a selection of practical pieces undertaken and student application of techniques. The research assignment and written responses from analysis and discussion will also be assessed.

### Special Requirements

Art Smock

A3 Brown pocket folder

Students will need their netbook.

## **Studio Art – 2D/3D**

### **Unit Description**

Experiment, manipulate, plan and design artworks. This subject will include a series of practical workshops which will introduce the student to a range of sculptural techniques and associated drawing tasks. Modern Sculpture offers a wide choice in techniques, materials and processes. Students will learn about casting, construction, assemblage techniques and explore a range of traditional and contemporary mediums such as clay, plaster and wire, recycled objects and papier-mâché in practical investigation work. Art appreciation studies will relate to modern trends that have impacted on sculpture and installation art.

### **Assessment**

All ideas, notes and techniques will be documented in the form of a Visual Diary. Assessment will be drawn from a selection of practical pieces undertaken and student application of techniques. The research assignment and written responses from analysis and discussion will also be assessed.

### **Special Requirements**

Art smock

A3 Brown pocket folder

Students will need their netbook.

## **Visual Communication – Graphics**

### **Unit Description**

Creating designs for different people and purposes. Students learn about the design process and respond to a design brief to create and present concepts using a range of materials, methods and media. Students develop an understanding of computer generated design and acquire skills in using ICT drawing programs. Manual and Instrumental drawing techniques will also be developed with a focus on Orthogonal and Perspective drawing. Students investigate the work of professional designers and develop critical and reflective thinking when responding to various design work.

### **Assessment**

All ideas, notes and preparatory design drawings are to be recorded in the form of a Visual Diary. Assessment will be drawn from a selection of practical pieces undertaken and student application of techniques in resolving a range of design problems. The investigative assignment and written responses from analysis and discussion will also be assessed.

### **Special Requirements**

A3 Brown pocket folder

Students will need their netbook.

## Media

### Unit Description

Media: Represent, Communicate & Entertain. We all use it and as Media technology is rapidly increasing and improving, it is important that students engage with this cross-disciplinary art form. This class will teach you a range of techniques to make and respond to Media Art forms such as film, animation, audio, photography and print. Students develop an understanding of the three stages of a media production and acquire skills in using a range of media equipment and computer software. Students' investigate media artworks from different contexts with consideration to the audience and constructed representations of the world. They also develop their understanding of media language and conventions.

### Assessment

Assessment will be drawn from a selection of practical pieces undertaken and student application of media techniques to suit specific audiences and contexts. The investigative assignment and responses from analysis tasks and discussion will also be assessed.

### Special Requirements

USB for saving work.

Students will need their netbook.

## Music

### Unit Description

Do you think you have talent or just enjoy listening to and playing music? Come along and explore the equipment in the music classroom. Do you want to recreate your favourite song? In the music classroom there will be two Rock Band Hubs or stations. Each Hub will be self-contained and will have headphones for each of the instruments. There will be an electric drum kit, guitar, bass guitar, keyboard, vocal and a mixing desk. You will work in groups to create your own songs or re-create your favourite songs from your iPod.

### Assessment

Students will organise and participate in an end of unit concert. They will be involved in ongoing assessment in how well they participate in each lesson.

### Special Requirements

Students will need their netbook.

# LANGUAGE OTHER THAN ENGLISH (LOTE)

## Indonesian

### Unit Description

Indonesia is our nearest neighbour, and one of the most popular tourist destinations for Australians is the Indonesian island of Bali. Tropical weather, coconut palm trees, exotic foods, friendly people and a fascinating culture, make it a paradise for holiday makers. Knowing some of the language can make your travels to Indonesia so much more enjoyable and rewarding. Bahasa Indonesia is a fun language to learn and have success with quickly – and it uses the English alphabet so can be easily read!

### Assessment

Will be taken in the areas of: Reading, Writing, Speaking and Listening skills, plus participation in Cultural Activities.

### Special Requirements

Students will need to bring their netbook, headphones/earbuds, a notebook and pencil case.